

Capstone Project Outline

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Instructional Design Capstone Course: Fall 2023

Instructor: Dr. LaMetrius Daniels

Program Start Date: September 2022

Project: Redesign of a TESOL Methodology Open Educational
Resource (OER) Course by the Online Professional English
Network at the University of Maryland, Baltimore County

Trevecca Nazarene University

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Project Description

My project is to redesign a teaching English to speakers of other languages (TESOL) Methodology Open Educational Resource (OER) interactive asynchronous online course. This course would be characterized as eLearning with frequent learner responses, assessments for understanding, and feedback incorporated (Friesen, Kaye, and Associates 2017). The entire five-module course will be developed by the instructional designer, using open educational resources and Rise 360. The project timeline spans seven weeks and involves collaboration with a technology program director and an instructional designer and obtaining feedback from third-party users. Given the absence of a budget, I will be creating the entire five-module course using open educational resources and Articulate Rise 360 from the hosting institution.

Project Rationale

A combination of my professional aspirations, academic goals, teaching experiences, and personal history guided my decision to choose this project. First and foremost, I aim to improve the course's instructional design by integrating best practices, which will help me further develop my skills as an instructional designer. Secondly, I understand the importance of TESOL in the academic training of teachers in K-12 and higher education settings. Thirdly, my professional background includes experience in teaching English learners. Finally, having family members who were immigrants to America and faced significant challenges as English learners has had a profound and lasting impact on my life.

The direct beneficiaries of this project will be the teachers who work with English learners (ELs) in both K-12 and higher education settings. English learners account for over 9

percent of the student population in K-12 schools in the United States and often face challenges in meeting academic success standards (Takanishi & Menestrel, 2017).

The purpose of this TESOL methodology course is to provide these professional educators with the latest pedagogical methods for teaching English to learners of all ages and in various learning environments. Throughout the course, educators will explore best practices for teaching listening, speaking, reading, writing, grammar, and vocabulary. They will also develop the skills needed to create an engaging and communicative language classroom that caters to all students. Lastly, participants will explore the concept of best practices in 21st-century English teaching as a global language, including the integration of modern technologies.

Project Objectives

1. Create and consistently follow a timeline for designing and developing the course with the goal of ensuring it is fully functional and ready for use by the university's deadline.
2. Evaluate all course content to confirm it aligns effectively and efficiently with all intended learning outcomes.
3. Collaborate effectively with the program director and users to improve the course.
4. Assess the course material and structure in accordance with the Quality Matters Standards to guarantee quality and effectiveness.
5. Create an engaging and comprehensive TESOL methodology course using Rise 360.

Settings

This project was created from a remote setting and involved the use of various technology tools such as the Internet, email, Blackboard LMS, Canvas LMS, Smartsheet, and Rise 360. During the Research phase, I received feedback on the course from the program director using email and Canvas LMS. Further collaboration took place during the Design phase

using email correspondence, which included peer, user, and instructor feedback. Canvas Commons LMS Open Educational Resource (OER) content was used to develop the final product in Rise 360.

Evaluation Plan

The evaluation plan to assess this project utilized the Specific Review Standards outlined in the Seventh Edition of the Quality Matters Higher Education Rubric. This rubric measured the course's alignment with specific standards, including course overview and introduction, learning objectives, assessment and measurement, instructional materials, learning activities and learner interaction, course technology, learner support, accessibility, and usability. The users and program director gave me feedback on my performance at various stages of the project, including planning, design, development, and the project's completion.

Project Schedule

In producing my project, I worked according to the following timeline:

TASK	Activities	Start	Finish	Resources
RESEARCH PHASE				
Define project scope				
State educational rationale, project deliverables and project responsibilities	Activity 1	03/29/2023	05/15/2023	TESOL Canvas Commons courses; Canvas LMS; research materials
Develop project plan and locate project resources	Activity 2	03/29/2023	05/15/2023	TESOL Canvas Commons courses; Canvas LMS; research materials
Assess current conditions				
Designate content for course w/Canvas LMS	Activity 1	05/16/2023	06/26/2023	TESOL Canvas Commons courses; Canvas LMS; research materials; online resources
Course development w/Canvas LMS: Modules I-II	Activity 2	06/27/2023	08/07/2023	TESOL Canvas Commons courses; Canvas LMS; research materials; online resources
DESIGN PHASE				
Choose design				
Develop Rise 360 storyboard and prototype	Activity 1	11/14/2023	11/21/2023	PowerPoint; Snagit; Canva; Rise 360; Kahoot; TESOL course documents
Designate content for course w/Rise 360	Activity 2	11/14/2023	11/21/2023	Rise 360; research materials; TESOL course documents
Draft content				
Course development w/Rise 360: Modules I-II	Activity 1	12/01/2023	12/06/2023	Rise 360; Camtasia; Kahoot; TESOL course documents; research materials
Course development w/Rise 360: Modules III-V	Activity 2	12/07/2023	12/14/2023	Rise 360; Camtasia; Kahoot; TESOL course documents; research materials
SURVEY PHASE				
Administer survey				
Stakeholder meeting I: Modules I-II deliverables	Activity 1	12/01/2023	12/06/2023	Course Survey; computer laptops; Rise 360; PowerPoint; projection device
Stakeholder meeting II: Modules III-V deliverables	Activity 2	12/07/2023	12/14/2023	Course Survey; computer laptops; Rise 360; PowerPoint; projection device
Analyze results				
Project Review I: all stakeholders	Activity 1	12/01/2023	12/06/2023	Course Survey; computer laptops; Rise 360; PowerPoint; projection device
Project Review II: all stakeholders	Activity 2	12/07/2023	12/14/2023	Course Survey; computer laptops; Rise 360; PowerPoint; projection device
Evaluation plan and quality assurance	Activity 3	12/07/2023	12/14/2023	Quality Matters documents; computer laptops; software; projection device
PRESENTATION PHASE				
Produce report				
All project paperwork and software drafted	Activity 1	12/15/2023	12/17/2023	Computer laptops; Rise 360; software; course documentation
All project paperwork and software finalized	Activity 2	12/15/2023	12/17/2023	Computer laptops; Rise 360; software; course documentation
Present report				
Course stakeholder approvals	Activity 1	12/15/2023	12/17/2023	Computer laptops; Rise 360; PowerPoint; projection device; course documentation
Implement Rise 360 course	Activity 2	12/15/2023	12/18/2023	Computer laptops; Rise 360; PowerPoint; projection device; course documentation

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