

Private Elementary School Assessment Plan

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Introduction to Assessments in Private Elementary School

Assessments are vital in education, helping schools stay accountable and measuring students' progress. Evaluating the effectiveness of both the instructional program and student learning helps promote student development. It is essential to gather and analyze data from assessments to pinpoint areas where instructional improvements are necessary.

Below are the required and recommended assessments that elementary students in grades K-5 will need to take in a private elementary school in Arizona. Each assessment includes the following:

- Name of Assessment
- Assessment Duration
- Assessment Format
- Assessment Windows
- Assessment Objectives
- Desired Analytics

Please note that some data and analyses provided here are fictional and are used solely to create a sample assessment plan.



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Private Elementary School Assessment Plan

Name of Assessment:

Independent School Entrance Exam (ISEE) - Required

Assessment Duration:

For the primary grades, the test duration is about one hour, and about two hours for intermediate elementary grades.

Assessment Format:

The ISEE is a norm-referenced test that utilizes a reference group comprising students who have taken the ISEE in the previous three years to generate the statistical data presented on your student's score report. Students can take the ISEE online or using a paper test. Both formats consist of an equal number of questions, adhere to the same timing, and offer students identical opportunities to modify their responses.

Assessment Windows:

Students may register to take the ISEE once per testing season.

There are three testing seasons:

Fall: August, September, October, and November

Winter: December, January, February, and March

Spring: April, May, June, July

Assessment Objectives:

The ISEE consists of five sections that are tested in the following sequence: Verbal Reasoning, Quantitative Reasoning, Reading Comprehension, Mathematics Achievement, and an Essay.

Desired Analytics:

The Verbal Reasoning section assesses vocabulary skills and the ability to complete sentences at a grade-appropriate level. The Quantitative Reasoning section evaluates how students apply their mathematical comprehension to solve mathematical problems. In this section, math problems might require students to make estimations, apply logical reasoning, make comparisons between quantities, analyze data, interpret graphs, grasp measurements, or reach statistical conclusions.

The Reading Comprehension portion includes reading passages along with questions related to these passages. In this section, the questions assess students' ability to understand the main ideas and supporting details in a passage, make inferences, use context clues to decipher word meanings, analyze the passage's organization and reasoning, and evaluate its tone, style, point of view, and figurative language. The Mathematics Achievement section students are assessed on their capacity to recognize and address problems associated with the National Council of Teachers of Mathematics (NCTM) strands, which include numbers and operations, algebra, geometry, measurement, data analysis, and probability, as well as problem-solving.

In the Essay section, students are required to compose a brief essay in response to a designated writing prompt. A writing prompt is chosen randomly for each test date. These prompts cover subjects appropriate for students across different grade levels. They are designed to provide

students with a chance to convey more about themselves, showcasing their ability to organize thoughts and convey them effectively through written expression.

(Educational Records Bureau, 2023)



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Name of Assessment:

Test of English Language Learning (TELL) - Recommended

Assessment Duration:

The duration of the tests varies, ranging from 20 to 50 minutes, depending on the type.

Assessment Format:

TELL, a language proficiency assessment, is administered through touch-screen devices. The TELL program is accessible via tablets and offers an engaging user interface designed as a game, assessing four core skills along with seven supplementary sub-skills. TELL uses speech recognition technology to autonomously evaluate both spoken and written responses provided by students.

Assessment Windows:

TELL's diagnostic tests evaluate students' abilities and skills. By conducting these tests at the start and end of the school year, it establishes initial proficiency levels and monitors progress over time. Further, TELL utilizes crucial data to guide instruction year-round, a unique capability

not found in other language assessments. It offers eight diverse progress monitoring tools to help you gather the necessary information for instructing and designing personalized learning paths.

Assessment Objectives:

English language learners participate in enjoyable and interactive activities within TELL, creating an experience more akin to a game than a formal test. They engage in listening, writing, reading, and speaking exercises without the need for scoring or grading.

Desired Analytics:

The TELL program serves the purpose of screening, diagnosing, and monitoring the progress of English language learners in grades K–5. TELL enables teachers to assess English language proficiency levels, informing program decisions. These assessments assist in identifying eligible students for services and their appropriate placement.

TELL offers efficient, uniform, and impartial scoring across four fundamental skills and seven related sub-skills. The four foundational skills are the following: Reading, Writing, Listening, and Speaking. The seven subskills are the following: Pronunciation, Fluency, Grammar, Vocabulary, Pre-literacy, Reading rate, and Comprehension.

(Pearson Assessment, 2023)



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Name of Assessment:
STAR Early Literacy - Required

Assessment Duration:

The administration of the STAR Early Literacy assessment typically requires 15 to 20 minutes.

Assessment Format:

The STAR Early Literacy test is a computer-based diagnostic assessment of early literacy skills developed for Pre-K–3 students. Every question consists of multiple-choice options, featuring three to four answer choices for each question.

Assessment Windows:

Throughout the school year, the STAR Early Literacy test can be conducted as frequently as once a week to track a child's development. However, it is most commonly administered in the autumn, winter, and spring.

Assessment Objectives:

STAR Early Literacy assesses early literacy in Pre-K through 3rd-grade students using a computer-adaptive evaluation specifically tailored for young learners. The Star Early Literacy test measures Alphabetic Principle, Phonemic Awareness, Phonics, Vocabulary, and Comprehension.

Desired Analytics:

Star Early Literacy evaluates students' grasp of the Alphabetic Principle and print concepts, along with their capability to recognize and differentiate between letters through visual discrimination. Students showcase their Phonemic Awareness by engaging in activities such as rhyming, blending, and segmenting words, as well as word parts and phonemes. They also demonstrate their ability to distinguish between sounds and manipulate phonemes.

Star Early Literacy assesses students' Phonics comprehension of sound-symbol relationships, differentiation between long and short vowels, identification of initial and final consonants, recognition of word families (onset and rime), consonant blends, digraphs, and additional related concepts. Students demonstrate their Vocabulary knowledge by pairing words with corresponding pictures, recognizing synonyms and antonyms, organizing words into categories, distinguishing multiple meanings of words, and examining word structures, including prefixes and suffixes. Star Early Literacy evaluates students' Comprehension of sentences and paragraphs, both in spoken and written form. The assessments include questions that require students to respond to either explicit or inferred inquiries related to the provided passages.

(Renaissance, 2023) (TestingMom, 2023)

Name of Assessment:

STAR Reading Enterprise Test - Required

Assessment Duration:

The administration of the STAR Reading Enterprise assessment typically requires 20 to 30 minutes.

Assessment Format:

STAR Reading Enterprise™ assessment is a computer-adaptive test of reading comprehension and skills for independent readers through grade five.

Assessment Windows:

The STAR Reading Enterprise™ assessment is administered twice per school year, in the fall and spring.

Assessment Objectives:

The STAR Reading Enterprise tracks development in five domains: Word Knowledge and Skills; Comprehension Strategies and Constructing Meaning; Analyzing Literary Text; Understanding the Author's Craft; and Analyzing Argument and Evaluating Text.

Desired Analytics:

Star Reading assesses Word Knowledge and Skills by measuring students' grasp of vocabulary, along with their proficiency in employing vocabulary tactics. The Comprehension Strategies and Constructing Meaning section has students read brief passages that prompt students to employ strategies like self-monitoring, prediction, inference, and leveraging the text's structure for enhanced comprehension. In the Analyzing Literary Text section, students are asked to explore the storyline, location, characters, themes, and narrative perspective within literary texts while also discerning the unique features of various literary genres.

Understanding the Author's Craft section evaluates students' ability to comprehend and analyze how authors employ language and literary techniques to achieve specific effects. The Analyzing Argument and Evaluating Text area items prompt students to identify, analyze, and assess arguments found in persuasive, editorial, and academic writing.

(Renaissance, 2023) (Nordia Schools, 2023)



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Name of Assessment:
Cognitive Abilities Test (CogAT) - Required

Assessment Duration:

There are three batteries for each test, with each battery taking 30-45 minutes to complete. Typically, the three batteries are administered as a set, although they can also be given individually.

Assessment Format:

The CogAT features multiple-choice questions that can be given either online or in a traditional paper-and-pencil format.

Assessment Windows:

The CogAT is given once per year during September.

Assessment Objectives:

The CogAT is a cognitive test with three distinct sections: a verbal battery, a quantitative battery, and a nonverbal battery. Each section includes three different types of questions designed to assess specific cognitive skills.

Desired Analytics:

The CogAT offers an unbiased assessment of a student's cognitive skills, aiding in the recognition of gifted students who may not excel in typical classrooms or whose exceptional abilities could be concealed by various factors like learning challenges or language barriers. By evaluating reasoning and problem-solving abilities, the CogAT can pinpoint gifted students who might not be noticed through conventional means such as grades or teacher endorsements.

The CogAT is often used along with other assessments like achievement tests, teacher recommendations, and parental input to get a more thorough understanding of a student's abilities. By using various assessments, schools can make better-informed decisions about a student's eligibility for gifted programs by considering multiple sources of information.

The CogATs do not gauge a student's accumulated knowledge; instead, they concentrate on assessing a student's capacity to demonstrate cognitive skills that research has linked to academic achievement. These skills encompass reasoning and problem-solving using Verbal, Quantitative, and Spatial (non-verbal) approaches to arrive at solutions.

The Verbal section contains picture analogies, sentence completion, and picture classification. The Quantitative section includes number analogies, number puzzles, and number series. The Spatial (non-verbal) section comprises figure matrices, paper folding, and figure classification.

(Houghton Mifflin Harcourt, 2023) (TestingMom, 2023)

Name of Assessment:

NWEA Map Growth Assessment - Required

Assessment Duration:

45–55 minutes per assessment

Assessment Format:

MAP Growth is available for onsite and remote testing via the Internet.

Assessment Windows:

Fall, Winter, and Spring

Assessment Objectives:

MAP Growth sets the benchmark for assessing progress and development in math, reading, language usage, and science for students in kindergarten through fifth grade.

Desired Analytics:

MAP Growth assesses students in the subjects of math, reading, language usage, and science. Moreover, MAP Growth provides a personalized assessment experience by adapting to each student's performance, ensuring accurate measurement of achievement regardless of whether the student performs at, above, or below grade level. The MAP Growth assessment aligns with state standards, Common Core, Next Generation Science Standards (NGSS), and the International Common Core State Standards developed by the American Education Reaches Out (AERO) program.

The MAP Growth assessment serves as a benchmark and ongoing progress monitoring tool, evaluating oral reading fluency, literal comprehension, and foundational skills. Educators are aided in supporting young readers through the inclusion of speech-recognition technology, a

built-in dyslexia screening tool, and automated scoring. Using MAP Growth for Science serves as an interim assessment designed for students in grades 2-5. This single science assessment encompasses three essential domains: life sciences, earth and space sciences, and physical sciences.

The data from MAP Growth aligned with Common Core standards offers a comprehensive view of student growth from term to term and over each academic year in K-5 education. Further, the MAP Growth assessment delivers insights into the learning needs of each student and provides valuable information about their progress through a Common Core assessment that measures genuine growth.

(NWEA, 2023)



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Name of Assessment:

TerraNova Plus Test, Complete Battery - Required

Assessment Duration:

Two to four hours (with breaks) over five days

Assessment Format:

Paper and pencil

Assessment Windows:

Spring

Assessment Objectives:

The TerraNova norm-referenced assessment pinpoints students' needs and gauges their advancements in the areas of reading, language, mathematics, science, and social studies. The TerraNova Test, Complete Battery, is intended for students in grades K-5. TerraNova Test Plus Test, Complete Battery, is for students in grades 1-5.

Desired Analytics:

The Terra Nova Test provides a variety of assessments designed to evaluate crucial higher-order thinking abilities, in addition to fundamental and practical skills. This assessment measures key foundational skills in word analysis, vocabulary, language mechanics, spelling, and math computation while also offering detailed insights into students' proficiency in these subjects. The TerraNova Plus Tests offer comprehensive insights into students' fundamental skills, assessing critical abilities in Word Analysis, Vocabulary, Language Mechanics, Spelling, and Mathematical Computation.

Breakdown of the Terra Nova Test, Complete Battery:

- **Reading** – Oral Comprehension, Basic Understanding, Analyze Text, Evaluate and Extend Meaning, Reading and Writing Strategies and Introduction to Print
- **Language** – Sentence Structure, Writing Strategies, Editing Skills
- **Mathematics** – Number and Number Relations, Computation and Numerical Estimation, Operation Concepts, Measurement, Geometry and Spatial Sense, Data Analysis, Statistics, and Probability, Patterns, Functions, Algebra, Problem Solving and Reasoning, and Communication
- **Science** – Science Inquiry, Physical Science, Life Science, Earth and Space Science, Science and Technology, Personal and Social Perspectives in Science and History, and Nature of Science
- **Social Studies** – Geographic Perspectives, Historical and Cultural Perspectives, Civics & Government Perspectives and Economic Perspectives

(TERRANOVA, 2023) (TestingMom, 2023)

DEMOGRAPHICS	
0.1%	American Indian
40.2%	Asian
3.2%	Black or African American
22.4%	Caucasian
1.4%	Filipino
6.4%	Hispanic or Latino
8.5%	Indian
10.5%	Mixed Ethnicities
0.7%	Pacific Islander
6.6%	Prefer Not to Answer

24	Average Class Size
447	Enrollment
14:1	Student/Faculty Ratio
20+	Teachers with Master's Degrees
60+	Faculty & Staff

Based on K-12 2023-24 enrollment information.

2024-2025 TESTING CALENDAR

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

STAR Early Literacy Test
1/13/25 - 1/17/25

NWEA Map Growth Assessment
1/20/25 - 1/24/25

Test of English Language Learning
9/2/24 - 9/6/24

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

STAR Reader Test
9/9/24 - 9/13/24

Cognitive Abilities Test
9/16/24 - 9/20/24

STAR Early Literacy Test
10/7/24 - 10/11/24

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Test of English Language Learning
3/3/25 - 3/7/25

STAR Reader Test
3/10/25 - 3/14/25

NWEA Map Growth Assessment
3/17/25 - 3/21/25

NWEA Map Growth Assessment
10/14/24 - 10/18/24

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

STAR Early Literacy Test
4/7/25 - 4/11/25

TerraNova Plus Test
4/14/25 - 4/18/25

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MAY 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Independent School Entrance Exam
Fall: August, September, October, and November

Winter: December

Independent School Entrance Exam
Winter: January, February, and March

Spring: April, May, June, July

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